

SUMMIT DD BOARD SERVICES

Birth to age 3 Eligibility Determination

Children age birth to age 3 are considered eligible for Summit DD supports and services if there is documented evidence of developmental delay from the Help Me Grow evaluation team, or there is documented evidence of a physical or mental condition that has a high probability of resulting in a delay or disability from the child's physician. Children ages 0 through 2 years must have their eligibility re-determined at age 3 for continued services.

Early Intervention – Birth to age 3

Early Intervention at the Summit DD Board is a system of services provided (at no cost) to families of children birth to age 3 who have developmental delays or disabilities. Services are designed to support parents and care providers with the kind of competence and confidence they need to provide their children with many opportunities for learning.

In addition to consultative support from other professionals such as speech therapists, physical and occupational therapists, and vision specialists, early intervention specialists can assist you in accessing services for infants and toddlers in your community.

Screenings for early intervention services are referred through Help Me Grow, a non-profit agency that provides services to promote growth and development and support families during the important early years of a child's life. All families interested in services for children ages 0-3 years-old should contact Help Me Grow at 330-376-7273. For more information about Summit DD's Early Intervention services, please call 330-634-8614.

Calico Center

Calico is an inclusive, developmental child care center for children ages 1-5 that provides care and support to toddlers and preschoolers with and without special needs. Our child care center is unique because nurses are always on staff to provide support to those children who may be medically fragile and whose technological and/or medical care might exclude them from other child care centers and opportunities.

Calico Child Care Center is located at 89 E. Howe Road, Tallmadge, OH, 44278 in the west wing of the Weaver Learning Complex. Hours of operation are Monday through Friday 7:00 a.m. to 6:00 p.m. to meet the needs of working families. Parents who are interested in receiving more information or in scheduling a tour should call 330-634-8603.

Ages 3-5 Eligibility Determination

Children ages 3-5 are considered eligible for Summit DD services if they have at least two documented developmental delays reported in the Multi-Factored Evaluation (MFE) or a clear evidence of a medical or genetic condition known to cause developmental delays. Children ages 3 through 5 years must have their eligibility re-determined at age 6 for continued services.

School responsibility:

- Each school district shall make a free appropriate public education (FAPE) available to each eligible child residing in the school district by the child's third birthday in the Least Restrictive Environment (LRE) appropriate for the child
- Each school district is responsible for providing services to a child transitioning from early intervention to preschool services who are eligible for preschool education services on the child's third birthday

Ages 3-5 Summit DD Service Options:

- Assistance with transition from preschool to school age services
- Attendance/participation at IEP/school meetings upon parental request, to assist with school communication, IEP concerns and other parent/child issues.
- Classroom observation upon parental request
- Assistance in identifying appropriate summer programs
- Information and referral to community resources
- Respite/In home supports
- Home modifications
- Assistance with obtaining/maintaining benefits (SSI, Medicaid, Waivers etc)
- Assistance with identifying physicians, dentists and other professionals
- Assistance with Summit County Children Services Board and Juvenile Court involvement
- Assistance with obtaining emergency requests for services
- Assistance with identifying transportation options for medical and other appointments

Ages 6-15 Eligibility Redetermination

Children ages 6-15 are considered eligible for Summit DD services if there is evidence of a life-long developmental disability and at least three areas of substantial functional limitations on the Children's Ohio Eligibility Determination Instrument (COEDI). Areas evaluated are Mobility, Receptive & Expressive Language, Self-Care, Self-Direction, Capacity for Independent Living and Learning.

School District Responsibilities: (ages 6-13)

- Make available to those individuals with identified disabilities residing in the district a Free and Appropriate Public Education (FAPE) in the least restrictive environment (LRE) appropriate for the child
- To the maximum extent possible children with disabilities are educated with children who are non-disabled - Least Restrictive Environment (LRE)
- That special classes, separate schooling or other removal of children with disabilities from the regular education environment occurs only if the nature of or the severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily
- In determining where special education services are delivered each school district shall ensure that the decisions are made by the Individual Education Program team (IEP), in conformity with LRE, determined at least annually, based upon the child's identified needs and provided as close as possible to the child's home and unless the child's disability requires some other arrangement the child is educated in the school that he or she would attend if non-disabled
- Ensure that there is a continuum of alternative placements available to meet the needs of children with disabilities for special education and related services which include the following: instruction in a regular classroom, special classes, special schools, home instruction and instruction in hospitals and institutions
- That its children with disabilities have a variety of educational programs and services available to them that are also available to non-disabled students, including art, music, industrial arts, consumer and homemaking education and vocational education
- A school day consistent to length of that provided to non-disabled students unless otherwise indicated in the IEP
- An Individual Education Program that is based upon the child with the disabilities needs, strengths and abilities, agreed upon by the parent and reviewed by the IEP team **at least annually** but can be more frequently to determine progress on goals and objectives

Ages 6-15 Summit DD Service Options:

- Service Coordination through liaison relationship to school districts/individual schools
- Attendance/participation in IEP/School meetings, at parental request, to assist with school communication, IEP concerns and other parental concerns
- Attendance at school hearings, at parental request, regarding suspension/expulsion
- Upon parent request, monitoring of IEP progress through observation at school
- Assistance in identifying available summer programs for individuals
- Assistance identifying/accessing community resources that are not available through Summit DD
- Information and Referral including assisting with identifying physicians, dentists and professionals that work well with children with disabilities
- Assistance obtaining/maintaining benefit eligibility
- Assistance in obtaining emergency requests for services

Ages 16+ Eligibility Redetermination

Documented evidence of a life-long developmental disability and At least three areas of substantial functional limitations on the Ohio Eligibility Determination Instrument (OEDI). Areas evaluated are: mobility, receptive & expressive language, self-care, self-direction, capacity for independent living and learning. ***Eligibility can be reviewed at any time based upon new information being provided to Summit DD.***

School District Responsibilities (ages 14-22):

- Make available to those individuals with identified disabilities residing in the district a Free and Appropriate Public Education (FAPE) in the least restrictive environment (LRE) appropriate for the child
- To the maximum extent possible children with disabilities are educated with children who are non-disabled - Least Restrictive Environment (LRE)
- That special classes, separate schooling or other removal of children with disabilities from the regular education environment occurs only if the nature of or the severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily
- In determining where special education services are delivered each school district shall ensure that the decisions are made by the Individual Education Program team (IEP), in conformity with LRE, determined at least annually, based upon the child's identified needs and provided as close as possible to the child's home and unless the child's disability requires some other arrangement the child is educated in the school that he or she would attend if non-disabled
- Ensure that there is a continuum of alternative placements available to meet the needs of children with disabilities for special education and related services which include the following: instruction in a regular classroom, special classes, special schools, home instruction and instruction in hospitals and institutions
- That its children with disabilities have a variety of educational programs and services available to them that are also available to non-disabled students. Including art, music, industrial arts, consumer and homemaking education and vocational education
- A school day consistent to length of that provided to non-disabled students unless otherwise indicated in the IEP

Ages 16-22 Summit DD Service Options:

- Service Coordination through liaison relationships with school districts/individual school
- Attendance/participation in IEP/School meetings, at parental request, to assist with school communication, IEP concerns and other parental concerns
- Attendance at school hearings, at parental request, regarding suspension/expulsion from school
- Monitor School vocational programs
- Assistance identifying available summer programs for individuals

- Identify the Adult Services needs of graduating students (habilitation, vocational, community employment etc.) during last year of school
- Coordinate/complete transition to Adult Services system and Adult Service & Support Administration Coordinator
- Respite-including connecting with and assisting to identify providers of this service
- Home modifications, adaptive equipment- sliding fee scale based upon income
- Assistance identifying/accessing community resources
- Information and referral including assisting with identifying physicians, dentists and other professionals that work well with children with disabilities
- Assistance with issues related to CSB and Juvenile Court involvement
- Assistance with obtaining/maintaining benefit eligibility (SSI, Medicaid, Home & Community based waiver services, in home support)
- Assistance with applying for and maintaining guardianship
- Assistance with obtaining emergency requests for services
- Assistance with identifying transportation options for medical and other appointment and obtaining services based upon the individuals needs

Age 22 and up Summit DD Service Options:

- Ten work centers to service communities in Summit County
- Community Employment
- Retirement Services
- Job Preparedness Services through the Job Exploration Training (JET) Program
- Service and Support Administration to assure individuals receive quality services and supports
- Transportation Services
- Residential Supports
- Respite Services
- Foster Care
- Semi-Independent Living
- BLAST is a social program that holds events and outings for adults in independent employment
- Special Olympics